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Features

Welcome back to school! The past year has been full of so many challenges for all of us. You have faced many trials, changes, disappointments, opportunities, and maybe even triumphs as well.

The Pittsburgh Promise staff has worked remotely for over a year and we learned a lot about how to do that well. We also learned that our office could be used differently, and better. We changed our office space to be more collaborative and flexible and so that we could invite more students to join us for workshops and coaching opportunities. We look forward to welcoming more of you into our space in the future!

In the pages that follow, we ask the question: What did you/we learn this past year and how can those lessons be used to grow and serve in every possible way?

This magazine issue is also special because it is sent to every sixth to twelfth grade student. This year, as the sixth grade class enters the rite of passage that is middle school, we honor them as our class of 2028. Since they were in kindergarten, we have maintained laser-focus on ensuring that we can fulfill our commitment to fund scholarships through the high school graduating class of 2028, and we will continue to do so.

I have repeatedly said since our beginning in 2008 that every one of you is Pittsburgh’s promise. Our hope, our future, and our highest aspirations live inside of you. And that hope, that future, and those aspirations shine brightly.

I urge you, young friend, to maintain your resolve in the face of the many challenges you are facing, and to keep working hard to reach your dreams. May you flourish this year in new and surprising ways. We look forward to seeing more clearly because of the light and radiance that you are going to produce.

Sincerely,

Saleem Ghubril, Executive Director | The Pittsburgh Promise
Imagine a community where no one laughs at you for your mistakes and supports you no matter what.

After being a part of Project Destiny (PD), first as a volunteer and later as an after-school program tutor, I discovered the beauty of helping others. Project Destiny is a place where inner-city youth are empowered to become leaders in their community as they develop character, vision, and knowledge of the world outside their surroundings.

I became involved with PD through their summer camp when I was young. (They still have the summer camp and lots of other activities and programs for kids and teens.) At the time I thought they were just a summer camp, but I began to understand as I grew up just how powerful they were at helping the community.

In my eighth-grade year of school, I began volunteering at Project Destiny as an after-school program tutor and helper. Basically, I helped children in kindergarten to fourth grade with homework and understanding academics. When I wasn’t doing that, I was playing with the kids. PD always tries to find the best in people. They even help youth with community service opportunities because they believe everyone can do better.

They will never restrict you by past mistakes or family problems. Being with PD let me experience different parts of life without bias. They helped me to be patient, to know that it is okay to simply listen to someone’s story, and that a smile can brighten someone’s day — especially a child’s. Every time I think of PD, I think of the family I joined that will always have my back.

After all this time, PD hasn’t given up on the community. During the COVID-19 outbreak they opened a second early learning center. Through a waiver with the state, they were able to keep this early learning center open for the children of first responders. They partnered with Allegheny General Hospital and the health department to supply COVID-19 vaccines. During the pandemic PD never forgot about the families. They implemented COVID-safe regulations at summer camp while also reconnecting friends with positive adult interaction over the summer.

When you participate in a people-focused organization, you get to experience all aspects of humanity: the good, the bad, the happy, the sad. But most of all you get a chance to see what it looks like to help someone without expecting anything in return.

Working with people who care for the community as much as the folks from Project Destiny has awakened me and others who have interacted with the organization to understand what it means to have a safe haven and what it means to thrive!
I attended Brashear High School, and I worked extremely hard to get good grades because I always knew that higher education was in my future.

From an early age, my parents and grandparents taught me that college helps you succeed in life. I was also always very persistent and stubborn. If I was told no, I pushed harder for a yes.

I was born with a rare muscle and joint disorder called Arthrogryposis Multiplex Congenita, or AMC for short. I am missing certain muscles and my joints are in a fixed position, leaving my range of motion extremely limited. With my physical disability being present my entire life, I quickly learned that success meant trying harder than everyone else because society will look at me and instantly assume what my abilities are. I was determined to prove them all wrong.

Since I cannot use my arms or hands much, I require assistance to even go through an accessible door when I am out, so in-person classes would be impossible without a caregiver. Seeking higher education was difficult because I had to go to college online, which initially was not covered by The Pittsburgh Promise. I fought for that to change because I am disabled and did not have enough hours of care to attend class in person, but I worked just as hard as anyone else, had great grades, and never got in trouble, so why shouldn't The Promise still help me?

I called The Pittsburgh Promise and explained my situation. I made the argument that I worked all my life to get good grades, so why should the money not go to me? Just because I am disabled and do things differently?

The Promise honestly saved my life. Without it, college would not have been in my future.

I was struggling emotionally from losing my grandfather, great-grandfather, and my father all within three months of graduating high school. I also lost my mother as a young child. With the tragedies that my family suffered, I would not have been able to afford college. I can proudly say that I am now a junior at Carlow University studying psychology.

I decided that psychology would be my major while I was still in high school. My teacher for the subject, Mr. Geller, made it fascinating to learn about, and I was already deeply passionate about mental health and disability advocacy. My decision solidified after tragically losing my father to suicide—I vowed to help anyone that I could who was in that state of mind.

My goal is to get a Ph.D. in psychology and become licensed with the state so I can open my own mental health facility for low-income families or those without insurance.

My advice for students is: Never give up on yourself, you are worth fighting for!
Saint Vincent College attracts high-achieving students who place **we ahead of me.**

- More than 50 majors and programs
- Merit and need-based scholarships available
- Test-optional admission process available
- 98% of recent graduates are employed or furthering their education
- Catholic, Benedictine values-based community

**Together, We Rise.**

"Studying engineering requires discipline and faith. Geneva College provided me with the environment to stay grounded and grow spiritually."

Brett Searcy - Pittsburgh, PA
Graduate of Barack Obama Academy of International Studies 6-12, Electrical Engineering major at Geneva College, class of 2021; read more at Geneva.edu/brett

Geneva Room and Board Grant of up to $40,000 over four years!
As a child, I was always fascinated by the things surrounding me created by humans – the building where we lived, the amenities that made our lives easier, and the transportation network that enabled us to go from place to place.

These advancements came about thanks to human ingenuity and fulfill needs in our society. When I looked at these things, I realized they were rooted in fundamental engineering principles.

It was this curiosity that led me to explore a career in engineering and a profession that would provide me an avenue to use my creativity and imagination to make a difference. During high school I found out how to become an engineer and I focused on the subjects that would give me a chance to get into a school where I could study engineering. With guidance from my teachers and parents I was able to fulfill that dream, which has turned into a rewarding career.

Today I am civil engineer by profession. Civil engineering, is one of the oldest and broadest fields of engineering with many disciplines. It offers the flexibility of bouncing between disciplines without a dull moment in your life. Since becoming an engineer, I have worked as an engineering drawing drafter, engineering project lead, manufacturing supervisor, technical operations lead, inside sales leader, Six Sigma Black Belt, and as a leader of quality. This array of positions that I have enjoyed demonstrates the flexibility offered by the engineering profession and some of the many career opportunities available. These roles broadened my knowledge even beyond the boundaries of my original dream.

I currently work in the aerospace industry as a leader of the quality function at Howmet Aerospace. In this role, I am responsible for maintaining industry standards and regulatory compliance for the company. The quality function also ensures that customer specifications and requirements are translated into useful and meaningful products for our customers. It uses “continuous improvement” to stabilize production systems to meet our customer’s expectations. At this global company, I have had the opportunity to work with great people from varying backgrounds, professional disciplines, and cultures literally around the world. We take pride in making parts for the aero industry and by keeping people safe in the air with our engineered products.

Engineering is one of the most sought-after occupations in the world, which means that there is always a career opportunity for you. It can take you far and wide, and around the globe depending on your discipline. Engineering also has a great impact on the world. You can use your creativity to help solve real-world problems such as climate change, providing clean water in developing countries, developing new machines and methods to improve production, or inventing new medical devices to help the sick.

The opportunities in engineering are boundless. If you want to make a difference in the world, engineering is a good choice. Engineering gives you the opportunity to work at top companies or become a consultant. If you have an entrepreneurial spirit, you could even create your own company. Being an engineer gave me an opportunity to be a part of something greater than myself, where I have been able to make a difference through my skills and knowledge. I cherish my profession because it allows me to do what I love and get paid for it. If you are considering a career in engineering, talk to your school counselors who will certainly be happy to help you.

Osa Omoruyi is Vice President of Quality for Howmet Engine Systems at Howmet Aerospace, Inc. He enjoys fractional mentoring and coaching, supporting “CommonBond” building homes for the elderly, delivering baskets of blessings on behalf of his church, and profound interest in jazz music.

Most people think engineering is only math. While math is a language spoken by all engineers, it is not the only subject that makes an engineer. It is equally as important to be creative and to work hard. Often, I hear young people say, I want to be an engineer, but I am not good in math. I was not good in math either, but I worked at it by studying hard, and I didn’t want it to be the impediment to fulfilling my dream. Today there are many more sources of help in science subjects that didn’t exist when I was younger. Just remember that we can do anything as long as we put our minds to it.
Questions for Our UPrep Coaches

UPrep Promise Coaches answer questions about the challenges of last year and the year ahead!

1. What challenges did you face through remote learning? How did you overcome these challenges?

Sean Spencer

The main challenges I faced were the lack of student engagement and face-to-face interaction. It was very hard to connect with students who would not say hi back to you or even let you know they heard what you said. Sometimes it made me feel like I was talking to myself. The first step for me in overcoming these challenges was to continue to give 100% effort regardless of the situation and to always come with a positive attitude. Next was adjusting to the virtual environment, such as messaging students to see how I could assist them and providing workshops that were interactive and relevant. Most importantly, I tried to be in the virtual classroom as much as possible to be a constant presence with the students in case they needed anything. I am excited to connect with students and develop relationships with them. The personal touch was missing because of the virtual environment so I am hoping that being in-person will allow me to better get to know the students and help them be the best they can be. One thing that the UPrep Promise Coaches have in the works is a Shark Tank Entrepreneurship Challenge. Many students expressed an interest in being an entrepreneur, so we want to give students the opportunity to learn how to create and manage a business. Another plan is creating an after-school spot for students to hang out, play games, or get help with college or career planning.

2. What are you looking forward to most for the 2021-22 school year? What plans do you have in place for UPrep students?

Vanessa Dunn

It was tough to build relationships with students over a computer screen this past school year. Teams is a great tool, but it was a struggle for everyone. Nothing can replace interactions and relationships built in the classroom. I overcame these challenges by working with the other Promise Coaches, teachers, and staff. We worked together and talked about how to best connect with and serve our students. I also made sure to really take the time to interact with students in person once we were back and stayed consistent in coming to class and getting to know them each day.

I am looking forward to being back in-person full time. Much like needing face-to-face interactions, routine is also important for students and their ability to learn effectively. I am especially looking forward to meeting the rest of my students who stayed virtual for the entire school year! UPrep is an amazing school to be a part of, and the Promise Coaches are so excited to be back in the building. We hope to continue our Wellness Wednesdays, lunch office hours, collaborate with partners to do college visits, and more!

Marna Owens-Bailey

One of the greatest challenges was building a relationship with my students. I overcame this goal by being consistent, building relationships with teachers, and by letting my students know that I care about them and I am here to help.

I am looking forward to getting to see students’ faces every day. We have a ton of fun groups and workshops planned for the 2021-2022 school year. I am excited to do them in-person!
At our core, we’re focused on human impact and the pursuit of change for good.

With diverse and interesting majors and customized individual learning, supportive mentorships that help you succeed, and a wide variety of student organizations and groups to choose from, it’s an opportunity for a better you and a greater good. And, with five unique campuses in Western Pennsylvania, we have you covered.

It’s no wonder that more than 10% of Pittsburgh Promise scholars chose Pitt.

Expect great things.

At Pittsburgh Public Schools, we’re here for every child, from PreK to graduation. That’s why we offer magnet programs that develop your child’s interests and talents, academically challenging coursework in the arts, sciences and world languages, and career and technical education that gets high school students ready for jobs in high-demand fields. Our goal is to provide all the supports and opportunities your child needs to succeed, so they graduate ready for whatever the future holds.

Enroll today at www.pghschools.org/enroll.
There is a severe shortage of medical doctors, especially doctors referred to as “primary care” physicians. This is especially true in under-resourced urban and rural communities throughout Western Pennsylvania. A primary care physician is a medical doctor who is trained to prevent, diagnose, and treat a broad array of illnesses and injuries. Primary care physicians not only play a critical role in helping the general public stay healthy, they also are often the first point of contact that most people have with the healthcare system. These physicians include family practitioners, obstetrician gynecologists, internists, general surgeons, psychiatrists, and pediatric doctors.

The ongoing COVID-19 pandemic, together with heightened racial unrest and social discord, has shone a bright spotlight on health inequities among our most vulnerable populations. Sadly, far too many of our neighbors who live in under-resourced urban and rural neighborhoods are exposed throughout their lifetimes to many of the negative social factors that make being healthy difficult. These social factors include poverty, lack of education, unemployment, poor physical environment, structural racism, discrimination, and, as noted above, lack of access to high quality health care. As a direct result, they suffer from higher rates of asthma, cancer, obesity, heart disease, diabetes, arthritis, and other chronic health conditions. All of this may then result in a lower quality of life or premature death.

If you have a proclivity for science, can relate well to diverse groups of people, and care deeply about the health and wellness of all people in our region, you should consider becoming a medical doctor. We need you!

Duquesne University is establishing a College of Osteopathic Medicine, targeted to open and admit its first class in the fall of 2023.

• Doctors of osteopathic medicine primarily serve as family doctors or general practitioners, for which a large unmet need exists nationally.
• In addition to practitioner training, Duquesne’s program will include work in the ethics of integrative medicine as well as a focus on serving marginalized populations.
• It will become the second medical school in Pittsburgh and the first Catholic osteopathic medical school in Pennsylvania.
• The college will recruit an initial class of 75, with the intention of growing enrollment during its initial years to a total of 600 students enrolled at full maturity.

William Generett Jr., Esq., is the Senior Vice President of Duquesne University’s Office of Civic Engagement and External Relations, where he also serves as the Executive in Residence for the Palumbo Donahue School of Business.
LEARN OUTSIDE THE LINES

At Allegheny, you’ll declare your major during your sophomore year. But that’s just the start of it. You’ll also be asked to choose a minor from an alternate discipline to keep your perspectives fresh and your mind wide open. Because when you learn outside the lines, you discover things you never knew were possible.

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For those who think.
For those who create.
For those who have big ideas and won’t let anything stand in their way.
For those who work harder.
Smarter. Faster.

TAKE OFF FROM HERE.
WINGS UP.

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800-672-7171

MOST AFFORDABLE UNIVERSITIES IN PA BY COLLEGE AFFORDABILITY GUIDE: 2018

For those who think.
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MOST AFFORDABLE UNIVERSITIES IN PA BY COLLEGE AFFORDABILITY GUIDE: 2018
Resilience is the ability to achieve positive outcomes – mentally, emotionally, socially and spiritually – despite adversity.

Over the past year and a half, we experienced struggles like never before. Schools, teachers, students, and families were challenged in ways none of us ever imagined.

But from that struggle, came resilience.

Teachers, principals, school staff, parents, and – most importantly - our students rose to the occasion. Resilience provides hope, an essential experience for not just students but all of the adults working with them. We may not be able to take away the stress a child has experienced during COVID-19 or will continue to experience in their homes or communities post-pandemic, but we can create new experiences of resilience.

While those experiences were challenging, it’s time to forge ahead. The 2021-2022 school year and in-person learning brings hope and resilience. Resilience is about thoughts, feelings, and behaviors that can be learned, and can help you bounce back after facing adversity. Building resilience is key to helping you prepare for the future and all the curves that life may throw your way. Resilience has a positive influence on academic performance, as well as social and emotional wellbeing.

K–12 students have learned a lot about the difficulty of remote learning in the last year and a half.

A lack of structure can demotivate. Students struggled to define boundaries between school and home. Many missed the extracurricular and social aspects of school. Anxiety and mental health issues were more pervasive.
There are seven qualities that can help build resilience.

By focusing on these seven qualities, you can become more flexible and more easily recover from life’s challenges caused by the COVID-19 pandemic.

1. **COMPETENCE.**
The ability to effectively handle various situations.

2. **CONFIDENCE.**
The ability to face and cope with life’s challenges.

3. **CONNECTION.**
Close ties to family, friends, school, and community give you a solid sense of security that produces strong values.

4. **CHARACTER.**
A fundamental sense of right and wrong that allows you to stick to your own values and demonstrate a caring attitude toward others.

5. **CONTRIBUTION.**
Understand that you can make the world a better place. This will motivate you to take actions and make choices that will improve the world.

6. **COPING.**
Capacity to enact a wide array of positive, adaptive coping strategies protects you against unsafe behaviors; in turn you will be better prepared to overcome challenges.

7. **CONTROL.**
When you realize that you can control the outcomes of your decisions you will have more trust in your ability to handle adverse situations.

Citation of the 7 qualities:
Kimberly LaFountain, LMHC
“7 Cs of Resilience and How Parents Can Build Resilient Children”
May 18, 2021
EXPLAIN YOUR COVID-19 VIRTUAL LEARNING EXPERIENCE IN YOUR OWN WORDS.

What challenges did you face?
What did you learn about yourself from the experience?
What are you looking forward to forging ahead?

JOHN GRIMM
Promise Ambassador, Senior, Pittsburgh Carrick High School

COVID-19 has definitely influenced everyone in one shape or form over the last year. This pandemic has changed our daily life and perspectives too. When first coming into the virtual setting I was very unhappy and frustrated learning to navigate this new environment. It took me a good couple weeks to fully understand what I was expected to do. Once I got into the swing of things, I was happy with the results I obtained. The reason I did so well is because I am motivated and always focused on completing my assignments and attending school everyday. When it came to my learning experiences during that time, I felt strong and confident.

What I learned about myself through this pandemic is that I am a self-motivated and happy guy. A few reasons why I missed synchronous learning is because I did not see my friends on a daily basis, I didn’t see my cool teachers, and especially missed making memories along the way. In the future, I can picture more productive in-person school days, because the skills and strategies I gained during online schooling will help me adopt new practices in how we learn and interact.

LANIAH WALKER
Promise Ambassador, Senior, Pittsburgh Milliones University Preparatory School

My virtual learning experience was a bit rocky. Before COVID-19 I enjoyed school and didn’t really mind going. I got straight A’s with no issues and had a steady routine. When COVID-19 first hit, the first few months with no school messed up my schedule. Because I didn’t have a job or siblings to care for, I had few responsibilities and started staying up all night. I was living my best life, to be honest! After a while I realized it wasn’t healthy for me and when online school started, I fought to get up every morning. I also struggled with the online learning set-up and began to drown in the overflow of classwork. I had been doing well in school and didn’t want the change to online to make a difference in my grades, so I decided I needed to set a routine for myself. I tried to do all of my assignments done without overworking myself and appreciated how understanding my teachers were. They sought out student feedback and aimed to make things run as smoothly as possible.

In spite of the challenges, I managed to earn decent grades. This taught me that I accomplished what I set out to achieve, even when my energy is low or I feel unmotivated. Although I believe that I would have learned more academically if I’d been in the building, I value my peers and the teachers who helped me learn so much throughout this past year.

Being home with my mom and sister for over a year didn’t offer the opportunity to be out and go places without worrying about bringing COVID-19 into my house. I’m looking forward to chances to be more independent. Moving forward, I want to see what doors maybe open for me. Something I will carry with me from my time online is to not allow my skepticism to guide me, but instead to take life one step at a time.

TYRIQUE WHITSON
Promise Ambassador, Senior, Pittsburgh Science and Technology Academy

If anyone had told me back in 9th or even 10th grade that I was going to spend my whole junior year of high school on a computer, I would’ve called them absurd. It has been nothing but a challenge navigating the online environment. Learning isn’t easy. Some subjects felt impossible to grasp at times because they are more difficult than others to learn online.

Although I maintained good grades and raised my GPA, there are only a few measures of school performance that can track how well you do on assignments, and tests. They don’t tell you whether you are learning and how well you are learning. Tests were challenging because sometimes you would need one-on-one attention and you couldn’t show your pain. At the beginning of the year, I woke up at 4am and ready to go, but I slowly lost my motivation to get up in time for the attendance check. By the middle of the year I had fallen into a downward spiral and didn’t have the energy or motivation to keep up.

In spite of the challenges, I managed to earn decent grades. This taught me that I accomplish what I set out to achieve, even when my energy is low or I feel unmotivated. Although I believe that I would have learned more academically if I’d been in the building, I value my peers and the teachers who helped me learn so much throughout this past year.

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Now, more than 1,400 recent PPS graduates are prepared to take on the new world with college, career, and life. “The class of 2021 was tested during the pandemic, and they have proven to be resilient, self-reliant, and goal-oriented. From Yale University to the workforce, the most recent class of Pittsburgh Public Schools graduates are prepared to take on the world no matter the circumstance,” said Dr. Anthony Hamlet, former Superintendent.

One of those students who persevered during a tough time is Kayla Campbell. The Pittsburgh Obama valedictorian and Promise Ambassador opted to remain in remote learning after schools reopened on April 6, 2021. With several setbacks, Campbell made the best of a non-traditional school year. “What was meant to be the greatest year of my life thus far turned to an abundance of losses balanced between my freedom, my health, and my happiness. This year didn’t turn out how I wanted but I think it consisted of lessons that I needed and made me all the stronger to face this next amazing chapter of my life,” said Campbell.

Her next chapter is attending Spelman College in Atlanta, Georgia, as a Dovey Johnson Roundtree Presidential Scholar, which is a full scholarship funded by Netflix CEO Reed Hastings and his wife, Patricia Ann Quillin. At Spelman, Campbell is enrolled in a dual degree program to study civil engineering.

One of the things Campbell was looking forward to her senior year was an in-person graduation, and in early June, Pittsburgh Public Schools held in-person commencement ceremonies. “We were quite excited and incredibly thankful that this year we are able to celebrate the class of 2021 with in-person commencement ceremonies for the first time during the pandemic,” said Assistant Superintendent Dr. Nina Sacco. “The health and safety of our graduates, guests and staff will always be a top priority. So, it was a rewarding task to provide seniors, family, and friends with the opportunity to come together for the momentous occasion.”

In his graduation speech, Pittsburgh CAPA instrumental major and valedictorian Aiden Magley reflected on his four years at Pittsburgh CAPA, including working alongside the school’s all-Black student leadership, protesting for civic and social change, and a tough 15 months in a pandemic.

Magley said the pandemic has failed to steal their “spirit”. “2021 now marks the year that this group of people, stripped of nearly all the pomp and circumstance of a senior year in high school, overcame the woes of a global pandemic to celebrate and appreciate the achievements, experiences, and excitement that we have shared.”

He is now a freshman at Yale University where he is studying political science. Also in June, the District further celebrated seniors with their annual Pittsburgh Public Schools Scholarship, where 40 students earned an academic scholarship to continue their education. In total, $94,000 was awarded to support deserving seniors.

The Pittsburgh Promise, too, has stepped in to continue its mission and vision to provide higher education support to PPS students. In February, The Promise removed attendance and minimum GPA requirements for the class of 2021. Then, in the Spring, howmet Aerospace Foundation and Gateway Health Plan, Inc. each announced $1 million gifts to The Pittsburgh Promise at Senior Signing Day, securing $12 million in total for the Pittsburgh Public Schools Class of 2021.

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Beat the Odds

AND FINISHED HIGH SCHOOL IN A PANDEMIC

The class of 2021 had the most peculiar school year ever – a senior year with no homecoming, no prom, and most of the year spent at home for remote learning. But that did not stop graduating seniors from persevering during a pandemic.
The Preferred College Partners program is intended to strengthen relationships between The Pittsburgh Promise and certain post-secondary institutions that provide additional financial aid and robust support services for Promise Scholars. Preferred College Partners will provide grants for room and board to Promise-eligible students who are accepted to the institution and live in on-campus housing.

These Preferred College Partners will extend program benefits to Promise Scholars who enter as freshmen in fall 2022:

- Allegheny College
- California University of Pennsylvania
- Carlow University
- Carnegie Mellon University
- Chatham University
- Cheyney University
- Clarion University
- Duquesne University
- Edinboro University
- Geneva College
- Grove City College
- Indiana University of Pennsylvania
- Juniata College
- Kutztown University
- La Roche University
- Lincoln University
- Mansfield University
- Mercyhurst University
- Mount Aloysius College
- Penn State (Beaver, Greater Allegheny, Hazleton, Mont Alto, and Schuylkill campuses)
- Pittsburgh Technical College
- Point Park University
- Robert Morris University
- Rosedale Technical College
- Saint Vincent College
- Seton Hill University
- Shippensburg University
- Slippery Rock University
- Susquehanna University
- Thaddeus Stevens College of Technology
- Thiel College
- Washington & Jefferson College
- Waynesburg University
- Westminster College
- Williamson College of the Trades

Our thanks to these Preferred College Partners, who share The Pittsburgh Promise’s commitment to helping make post-secondary education more accessible and affordable.

NEXT STEPS FOR FUTURE PROMISE SCHOLARS:

1. Consider Preferred College Partners during your post-secondary school search.
2. Visit the schools and ask about financial aid and support services for Promise Scholars.
3. Apply to all schools of your choice.
4. Complete the FAFSA (FAFSA.gov) and PA State Grant Form (PHEAA.org) as early as possible (Oct. 1st) and no later than May 1st.
5. Once accepted to a Preferred College Partner school, reach out to the school’s financial aid office to learn more about your individual financial aid package. Financial aid packages will vary by school and by student.

"Carnegie Mellon University is positioned like no other institution to define and lead the space where technology and humanity intersect."
- Farnam Jahanian
  President, Carnegie Mellon University

Jonathan Borofsky is a graduate of CMU’s College of Fine Arts. "Walking To The Sky" was donated to the university by Jill Kraus, a CFA alumna, and her husband, Peter.
WE ARE PROUD TO INTRODUCE OUR 2021 CLASS OF EXECUTIVE SCHOLARS.

THE EXECUTIVE SCHOLARS PROGRAM BUILD A PIPELINE BETWEEN HIGH-PERFORMING STUDENTS AND OUR MAJOR CORPORATE DONORS.

The program provides students with the chance to connect with the prestigious company with which they are matched and pursue professional development opportunities and relationships during their college years. High school seniors with a strong academic performance, a commitment to community service, and leadership skills are encouraged to apply. The Executive Scholars Program is one of the ways The Promise can help students transition not only from high school to college, but also from college to a career. We are very proud of our 2021 Executive Scholar Class. Congratulations!

UPMC Scholars of The Pittsburgh Promise

Abdemi Asaolu - Abdemi wants to make a difference in the world through helping people. At Pittsburgh SciTech, he was on the soccer team, track and field team, Black Student Union, and a SciTech Student Ambassador. Abdemi attends the University of Pittsburgh where he is studying biology.

Jordan Catone - Jordan’s internship at The Michaelite Center dove him to learn more about childcare and the effects of malnutrition and structural racism in healthcare. She loves to help others and give back to the community. After graduating from Pittsburgh Allderdice, she is studying nursing at the University of Pittsburgh-Greensburg.

Ian Peck - Ian maintained a 5.9 GPA during the pandemic at Pittsburgh Allderdice. He enjoys learning new things, traveling, and meeting new people. Ian attends the University of Pittsburgh with the career goal to become a physical therapist for a sports team.

China Redda - Passionate about mental health, China wants to be a psychiatrist who can connect to her patients and provide accurate treatment. She enjoys practicing piano and studying chemistry. China graduated from Pittsburgh SciTech and is attending Gannon University on a pre-med track.

Mackenzie Seidel - Mackenzie is very proud of her academic performance at Pittsburgh Allderdice, which allowed her to attend Duquesne University. By having a growth mindset and being an avid learner, she wants to be the best version of herself. Mackenzie is studying business management and wants to become an entrepreneur.

Highmark Scholars of The Pittsburgh Promise

Aliah Crowder - While attending Pittsburgh CAPA, Aliah worked a job and participated in several extracurriculars including the Friars Team, Black Student Union, and Mock Trial. Aliah currently attends the University of Pittsburgh with the career goal of becoming a lawyer.

Benjamin Gradek - Ben loves to give back by volunteering at a nursing home and Waverly Presbyterian Church. While attending Pittsburgh CAPA, he achieved High Honor Roll and was a member of the National Honor Society. Ben is studying computer science at the University of Pittsburgh.

JaHyuk Smith - While attending Pittsburgh Westinghouse, JaHyuk was a cheerleading captain, Class Council member, and Proms Ambassador. He has showcased his leadership by being a part of different organizations such as Youth Places and Neighborhood Learning Alliance. JaHyuk is studying graphic design and American Sign Language at Temple University.

Lauren Smith - Lauren won many scholarships and awards for her outstanding academics and humanitarian work, including the SciTech Student of the Year and the Challenges Program Award for Community Service. Currently studying information systems at Carnegie Mellon University, she wants to impact the lives of others and put for a better world.

Madison Young - At Pittsburgh Brashear, Madison was a cheerleader, Co-Editor-in-Chief of the school newspaper, and was ranked top 20 in her graduating class. She studies journalism at Temple University and wants to be an investigative broadcast journalist. Madison is passionate about creating video content to inspire and entertain others.

Jahkevin Brown - Jahkevin was a High Honor Roll student while working and participating in extracurriculars including cheerleading and cooking club. He is a creative spirit who loves to make things with his hands such as t-shirts, keychains, pens, and tinkled boxes. Jahkevin attends Robert Morris University pursuing a business degree.

Reggie Bransome - The pandemic taught Reggie that success does not come without some sacrifice. He loves to learn, especially when it comes to understanding how things work. Reggie attends Waynesburg University and wants to own and manage an automotive mechanic shop.

Tirzah Duncan - Tirzah is passionate about working with children and pop culture. She loves exploring how entertainment reflects people in society as well as how entertainment affects people. Moreover, Tirzah’s passion for health equity has led to her studying at Temple University to be a healthcare provider.

Emily Kane - Emily is a huge baseball fan, being a lifelong fan of the Boston Red Sox and Pittsburgh Pirates. That love for the game led her to study sports marketing at the University of Pittsburgh. Emily wants to fight to make the world better for LGBTQ+ people, especially the youth.

Ben Schacter - Overcoming ADHD and childhood epilepsy, Ben achieved High Honors and the Best Teammate award at the Fencing Team at Pittsburgh Allderdice. Ben attends Penn State University majoring in computer science and aspires to create his own video game.

BNY Mellon Scholars of The Pittsburgh Promise

Quinn Batcher - Quinn’s passion for computer science led him to joining the Robotics Club and his founding of the Cyber Security Club at Pittsburgh Allderdice. In addition, he has been a key asset on successful teams in the CyberPatriot cyber security competition. Quinn attends Penn State University and wants to become a software engineer.

Taras Chernetsky - Taras is most proud of his hard work and academic success at Pittsburgh Brashear. He is focused on continuing to be successful at the University of Pittsburgh as a finance major. Taras is passionate about playing ball hockey and travelling. He aspires to live his best life and travel as much as possible.

Jayde Gibson - At Pittsburgh Allderdice, Jayde was a member of the Black Student Union and the Superintendent’s Student Advisory Council, advocating for the student body. Learning has been the powerhouse to her growth, but she loves to educate others as well, especially concerning issues that affect other people. Jayde is furthering her education at Temple University.

Jaden Vincent - During his high school years, Jaden followed his passion by playing basketball for Pittsburgh Brashear and Urban Impact. He is studying business management at Slippery Rock University and wants to become an entrepreneur.

Lauren Wilson - Lauren was a cheerleader, African American Center for Advanced Studies council member, and math tutor while at Pittsburgh Allderdice. She attends the Indiana University of Pennsylvania with a major in nursing.
American Eagle Outfitters Scholars of The Pittsburgh Promise

Jade Chester - Over her four years at Pittsburgh Obama, Jade was an honor roll student and a Promise Ambassador. She is passionate about writing, specifically poetry and plays, Jade attends the University of Pittsburgh where they study psychology and astronomy.

Brooklynn Herrera - Brooklynn graduated Valdication of Pittsburgh Braddock and is a former Promise Ambassador. She loves to travel and learn about other cultures, especially Latin cultures. Brooklynn is attending from State University where she majors in marketing.

Sebastian Mull - Sebastian took first place in digital media at the Manchester Crafteen’s Guild Invitational. He loves creating artwork and wants to direct and produce his own movies. Sebastian majors in film and digital technology at Chatham University.

Carmel Ricketts - Working two jobs six days a week while balancing school, Carmel is no stranger to hard work and responsibility. She is very passionate about visual arts, fashion, photography, and aerial acrobatics. Carmel loves the Pittsburgh area where she is studying studio arts at Chatham University.

Zharia White - With the help of her village – family, community, and Pittsburgh Public Schools – Zharia was able to overcome adversity and turn it into opportunities. After graduating from Pittsburgh Obama, Zharia’s passion for film and journalism led her to the University of Pittsburgh. Her career goals include becoming a director, producer, screenwriter, and journalist.

Ashanti Anderson - Ashanti is a proud student of The Pittsburgh Promise and a member of the Superintendent Student Advisory Council and Neighborhood Learning Alliance. Ashanti is attending Carnegie University with a focus on criminal justice.

MacKenzi Harris - A Bell Caron Scholar; MacKenzi aspires to be a pediatrician and to educate others about the importance of taking care of their health. She was a High Honor Roll student at Pittsburgh Obama, and now attends Duquesne University in their pharmacy program.

Devin Michelle-Lawson - Devin was a High Honor Roll student during his time at Pittsburgh Allderdice and a member of the National Organization of High School Scholars. He loves robotics and working with a team towards a common goal. Devin is a mechanical engineering major at Robert Morris University.

Charlie Schwartz - "I am proud of my academic achievements," a sentiment made by Charlie regarding his progress in life and school. He was a member of the Book Club, Youth 6 Government, and the Gender 6 Sexuality Student Union. Over his four years at Pittsburgh Obama, Charlie is attending Allegheny College and wants to have a career in media communications.

Kate Strong - During her four years at Pittsburgh Allderdice, Kate showcased her talent in the choir, orchestra and concert, jazz, and year book. She is a computer science major at Bucknell University, with the goal of becoming a programmer to help address societal challenges in multiple industries.

Ashanti Anderson - Ashanti is a proud student of The Pittsburgh Promise and a member of the Superintendent Student Advisory Council and Neighborhood Learning Alliance. Ashanti is attending Carnegie University with a focus on criminal justice.

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Highmark Wholecare Scholars of The Pittsburgh Promise

Niya Allen - Niya is proud to have earned the honor of being valedictorian at Pittsburgh Obama during a pandemic. She was a member of the academic enrichment program at Allegheny, Pittsburgh, and now has gone full circle as she is the Assistant Program Director for the summer. Niya is studying to become an orthopedic surgeon at the University of Pittsburgh.

Jessie Arest - Jessie was valedictorian at Pittsburgh Braddock and is a former Pittsburgh Promise Ambassador. Along with her many academic accolades, she was also on the first place team in the PIAA Tennis District Championship three years straight. Jessie is studying anthropology at the University of Pittsburgh.

Finesa King - Finesa is a loyal person who will give her all to someone in friendship, and she is very proud of her family. After graduating from Pittsburgh Perry, Finesa attends CCAC and wants to become a nurse practitioner.

Garner Moja - Garner has a strong work ethic. She completed college classes at CCAC, AP classes, and earned her Certified Nursing Assistant certification. At Pittsburgh Perry, she was a member of the African American Center for Educational Advancement, National Honor Society, and helped organize the Perry Pop Up Pantry. Garner attends the University of Pittsburgh studying biology.

Konstantinos Papadopoulos - Konstantinos loves to think outside the box to solve problems and wants to make his mark in Pittsburgh. While at Pittsburgh Obama, he was the varsity boys’ soccer captain, a high Honor Roll student, and won the Leadership Award. Konstantinos is studying history and political science at the University of Pittsburgh.

Elliot Escalante - Elliot was very proud of his accomplishments while attending City High, including being a member of the National Honor Society and the Rock-Climbing Club. He attends Carnegie Mellon University and wants to pursue a career in the aerospace industry.

Harkamal Singh - Studying mechanical engineering at the University of Pittsburgh, Harkamal has always had a “never give up” mentality. He is very proud of being able to balance school while at Pittsburgh SciTech with helping manage his family’s business. Harkamal wants to make an impact in his community.

Elliot Escalante - Elliot was very proud of his accomplishments while attending City High, including being a member of the National Honor Society and the Rock-Climbing Club. He attends Carnegie Mellon University and wants to pursue a career in the aerospace industry.

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“THE EXECUTIVE SCHOLAR PROGRAM HELPED ME LEARN HOW TO CONDUCT MYSELF IN A PROFESSIONAL MANNER. I’VE DEVELOPED NEW AND EFFECTIVE WAYS TO MAINTAIN A PROFESSIONAL MINDSET AND APPEARANCE THAT WILL BE BENEFICIAL IN MY FUTURE CAREER.”

ANAYA JONES, 2018 KEYBANK SCHOLAR
Currently, thirteen organizations are members of The Pittsburgh Promise Executive Scholars program.

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- Highmark
- PNC
- BNY Mellon
- American Eagle Outfitters
- Giant Eagle
- Highmark Wholecare
- Howmet Aerospace
- KeyBank
- McGuinn Family Foundation
- PPG
- Thermo Fisher Scientific
- Viatris

WANT TO LEARN MORE ABOUT THE EXECUTIVE SCHOLARS PROGRAM?
EMAIL executivescholars@pittsburghpromise.org.
I chose to transfer to KU from one of the top private universities in the country and I’m so glad I did! There are many ways to get involved on campus, trips to NYC and Philly and opportunities to make a difference. I see plenty of diversity and there are people in every direction willing to help. I’m a city girl and KU is pretty rural, but it definitely feels like home.  

– Marshae Batchelor, Social Work/Criminal Justice
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What advice do you have for students going from virtual learning back to in-person learning?

Hilary L. Link, Ph.D. President Allegheny College

For many students, this fall means returning to the classroom after more than a year of full or partial virtual learning. That’s certainly exciting — but also a big adjustment. Remember that everyone at your school wants you to succeed! The most important thing you can do is ask for help, even if you’re not 100% sure you need it. Many faculty and staff will be returning to in-person education alongside you, so they’re readjusting too. We’ll all need extra patience and flexibility.

Remember that colleges also understand the unique high school experience you’ve had since spring 2020. Allegheny’s holistic application review process, for example, allows us to consider these extraordinary circumstances.

And, of course, make space for fun while you’re learning. After months of Zoom meetups, you’ll have a chance to get reacquainted with friends and make new ones. If you’re on the fence about joining a club or trying an activity, go for it. At Allegheny, we like to say that you can be anything you put your mind to — so why put your mind to just one thing? Take time to explore different interests and keep yourself open to new possibilities.

Farnam Jahanian, Ph.D. President Carnegie Mellon University

As learners return to classrooms, my advice for students is to remember the insights you gained during virtual and hybrid learning. In particular, a silver lining of the pandemic has been embracing creativity and innovation to deliver more opportunities for connection between students and their professors, classmates, and mentors. While we may feel eager to leave the Zoom world behind, the robustness of our virtual interactions during the past year and a half have showed just how powerful technology can be in building bridges and supporting engaged learning. Consider new ways of combining in-person classes with these virtual tools, such as seeking out a Zoom meeting with your professors during a busy week or suggesting a virtual study session. My other piece of advice is to be patient with yourself and with each other as we go back to school. This promises to be a year of transition — one that requires partnership, patience and resilience as we continue to overcome this pandemic together. It is perfectly fine to have some anxiety about returning to in-person interactions and taking care of your mental and emotional health will help you maintain focus, stay physically well, and enjoy your time at school.

Quintin Bullock, D.D.S. President CCAC

The start of a new school year is always an exciting time. As you return to in-person classes, understand there will be challenges ahead, but be reassured by the fact you’re back on familiar ground, with classmates who know you and teachers who care about you, in an environment that is uniquely designed for learning.

As CCAC’s president and someone who is actively engaged with students across the college, students will often ask me for tips on how to succeed academically. Whether I’m talking to students on campus or to high school students I’m mentoring, my advice is always the same—for the most part, enjoy learning and make it work for you. Soon you will be applying to college (and may join other Promise graduates at CCAC).

Embrace the many opportunities that await you. Immerse yourself in your classes, expand your knowledge, and get involved in clubs, activities and events. Challenge yourself! Make this the year you learn a new language, try out for the team or the school play, volunteer in the community, take a leadership role or tackle an advanced subject (and nail it)!

This is your year to discover what interests you—make it work for you. Soon you will be applying to college (and may join other Promise graduates at CCAC). But no matter what you do, have a safe, enriching and successful school year!
Kenneth S. Hawkinson, Ph.D. President Kutztown University

Kutztown University is fully integrated into our town and region and our 9,000 employees and students will once again interact on a daily, if not hourly, basis with the many businesses, agencies, companies, schools, and broader communities all around us this fall. Course offerings will primarily be in-person, residence halls will be open for occupancy, dining facilities will be open, there will be increased events and extracurricular activities, including intercollegiate athletics with fans in attendance, and employees will return to work on campus.

The COVID-19 vaccine is an important tool to help us end the pandemic and return to a primarily face-to-face environment for the fall semester. We strongly encourage members of our campus community to get vaccinated before their return.

As I look forward to the 2021-22 academic year, we must ‘hit the ground learning.’ We have learned new things in the pandemic – how to better incorporate technology into the learning process and how to safeguard against all respiratory illnesses – but we value our future of being together face-to-face and collectively, sharing the educational journey together.

Ken Gormley, J.D. President Duquesne University

Being in Pittsburgh and learning together matters, because we’re a true community. Parents, students and teachers have all weathered the past year in impressive fashion. They’ve shown us that we can be nimble, stay safe and achieve amazing things, even when big challenges face us. Recently, public health news in our region has been encouraging, precisely because we have been working together. That will put us on the path to returning to a fully ‘normal’ life again.

After so much time at home doing online and hybrid learning, it’s understandable that you may be ‘out of practice’ attending school full-time and in-person. But you won’t be alone—your parents and families, classmates, and friends, and even your teachers and school staff will be readjusting too. Don’t be afraid of starting a new routine. Remember it’s another adventure, it will lead to new friends, new activities, and a better year ahead!

Maintaining a positive attitude is a key factor for making your return back to school positive. You’ve done a great job during the past year, and we’re super proud of you. Now comes the reward for your dedication and patience—great things await you in the year ahead!!!

Calvin L. Troup, Ph.D. President Geneva College

You may feel a little bit ‘out of condition’ as you move back into the real classroom environment. But the benefits of learning in-person are definitely worth it. Think of the move back into face-to-face learning as a change to a richer mental diet and exercise program. Lean into the opportunity! Even though we have a strong desire for the upgrade that learning in-person represents, we still have to get back into condition. People in the workplace have found that it takes a few weeks to build up their in-person capacities, so be prepared to need more rest and to push yourself through the day, even as you enjoy better interaction, stronger connections with classmates and teachers, and more engaging class sessions.

Ann E. Cudd, Ph.D. Provost and Senior Vice Chancellor University of Pittsburgh

First and foremost: Welcome back! The start of this new academic year—in-person and after a year of such hardship—promises to be a brighter and happier one. But moving from the virtual environment to in-person learning also requires an adjustment of your mindset. During the last school year, you did amazing work to be incredibly flexible and strong. As you begin this school year, it is important to take the best lessons you learned from the remote environment and think about how they might fit into your educational plans going forward. For example, maybe what you valued from the virtual time was the ability to connect with classmates and teachers via technology in ways that will still be important. Maybe you discovered a tutoring tool that can help again this year as you continue to work to achieve your highest academic aspirations. Whatever you decide to bring into this new school year from the last one, I think we have all learned that there truly is no substitute for living life in-person: being in class, making and keeping friends, finding inspiring mentors, planning for your bright future, enjoying sports and recreation, taking part in school activities, and spending time with family. I hope you really embrace all these experiential aspects of learning and growing. As we say at the University of Pittsburgh, ‘Forge Ahead!’—and I send you every wish for a wonderful and successful return to class.

What advice do you have for students going from virtual learning back to in-person learning?
What advice do you have for students going from virtual learning back to in-person learning?

Chris Howard, Ph.D. President Robert Morris University
Sure, you are excited to return to in-person learning. But it may take time to readjust. Here are some tips for reducing the stress:

- **Re-establish a routine.** Maintain a schedule that includes getting adequate sleep, rest, exercise, relaxation.
- **Take time to reconnect.** We have all been isolated over the past year, and you may experience difficulty reconnecting in person with classmates, old friends, teachers, and counselors. Be patient as you regain communication and social skills.
- **Share concerns with others.** If you find yourself struggling, talk it through with a friend, teacher, or counselor.

Reach out to help others. If you find a friend or classmate struggling, reach out and listen. Helping them will help you feel better too.

- **Become actively involved.** Engage in your learning by asking and answering questions in class and joining extracurricular activities.

**Note to teachers and administrators:** RMU is ready to help! To help gather these tips, I called on some of the expert faculty in the RMU School of Nursing, Education and Human Studies: Dr. Richard Fuller, Dr. Larry Tomei, Dr. John Zeanchock, and the school dean, Dr. Mark Meyers. They will help you, too, should you need it this fall. Learn more at rmu.edu/education.

Chris Howard,Ph.D. President Robert Morris University

Mary C. Finger, Ed.D. President Seton Hill University
At Seton Hill University, our students, faculty, and staff worked diligently to complete an in-person academic year in 2020-21, but we recognize that many of our incoming first-year students likely experienced all virtual or hybrid learning environments in high school. As students at all levels return to in-person learning, I would encourage them to reach out to their faculty members, counselors, and coaches quickly if they are struggling. Seeking help – and taking advantage of all academic support services offered – will keep problems manageable and set students up for a successful academic year. In addition, getting back to a normal routine – with more regular sleeping, eating, and studying habits – makes a difference and can help create a better mindset for students as they return to in-person learning. I would ask students to be part of life on campus. All of us have been under an enormous amount of stress during the pandemic. As we begin our return to normalcy, students should find opportunities to meet people and introduce new experiences into their lives. Finally, I would encourage students not to be too hard on themselves and to try to accept that not everything will go as planned. When you engage with those around you, work hard, and find time to relax and have fun, you will find success.

Mary C. Finger, Ed.D. President Seton Hill University

Kathy Brittain Richardson, Ph.D. President Westminster College
My advice is simple. Make the most of it. If this pandemic has taught us anything, it is not to take each other for granted. Now that you are returning to face-to-face learning, use the opportunity to fully engage, to ask questions, and to get to know your instructors and peers as people. Most of us have not been together in more than a year. With that in mind, make a point each week to have a conversation with someone you don’t normally spend time with.

Kathy Brittain Richardson, Ph.D. President Westminster College

William J. Behre, Ph.D. President Slippery Rock University
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In other words, take advantage to this opportunity to make a fresh start. Use it to broaden your horizons, get to know new people, and to commit to being your best self.

William J. Behre, Ph.D. President Slippery Rock University

Chris Howard, Ph.D. President Robert Morris University

William J. Behre, Ph.D. President Slippery Rock University

Kathy Brittain Richardson, Ph.D. President Westminster College

William J. Behre, Ph.D. President Slippery Rock University

Kathy Brittain Richardson, Ph.D. President Westminster College

What advice do you have for students going from virtual learning back to in-person learning?
A Promising Future

Pittsburgh Promise Scholar and Seton Hill alumna Samantha Moon ’21 challenged herself to overcome her shyness to become involved in numerous activities while majoring in Health Science - Pre-Allied Health at Seton Hill University. “Becoming so involved on campus as president of the Multicultural and International Student Organization, as a Griffin Guide and as a Resident Assistant allowed me to become a better version of myself and helped me gain responsibility, leadership and people skills that I probably wouldn’t have gained otherwise.” Samantha’s Seton Hill experience - made possible thanks to the Pittsburgh Promise program - also encouraged her to pursue her MBA at Seton Hill with a concentration in Healthcare Administration. “I appreciate the rigorous courses at Seton Hill because I know they are preparing me for the career I want to pursue,” she said.

Seton Hill University’s rigorous academic programs coupled with its nationally-recognized Fit for the World career readiness program prepare students not only for graduate school and their first job but set them on a path to success long after graduation.

For more information on Seton Hill University’s academic programs, visit www.setonhill.edu, email admit@setonhill.edu or call 724.838.4281.

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> Penn State is a Preferred College Partner of the Pittsburgh Promise!

We can offer additional financial aid and student support services to Promise Scholars.

Contact one of our campuses and take the first step toward fulfilling your promise.

2021 Walk for One Promise Participants

1. Keepers of The Promise Karalyn and Calum Matheson
2. Keepers of The Promise Moriah Lipscomb with daughter Jordan
3. Promise Legacy, Rouenda Shwaish and Joshua Devine, in Washington, D.C.
4. Keepers of The Promise Cynthia and Steve Lackey
5. Promise Legacy, Abby Lutton in Boston
6. Promise Legacy; Mack Barrett, Meghan Boahm and Taliah Johnson
7. Oxford Development Team
8. Keeper of The Promise Lou Testoni
9. Keeper of The Promise Janet Hunt, Ghost Town Trail
10. 2021-2022 Promise Ambassadors

Promise FULFILLED.

cala1036@psu.edu
2021 Walk for One Promise 2021 exceeded all expectations once again. With incentives of $40,000 in challenge grants and another $19,000 in corporate sponsorships, the 2021 grassroots, in-your-neighborhood Walk raised more than $108,000 total! Hundreds of donors and walkers made this year’s six-week event something very special as they walked, hiked, ran, and cycled in many locations locally and around the United States. Walk for One Promise plans to return as a hybrid event in 2022 with a morning kick-off walk followed by six weeks of sneaker tracks around the U.S.
The Pittsburgh Promise is on Instagram!

We share information that is helpful to students.

Please follow us @pittsburghpromise